Grangers are Writers

#togetherwegrow

Marches Academy Trust

Writing – Intent

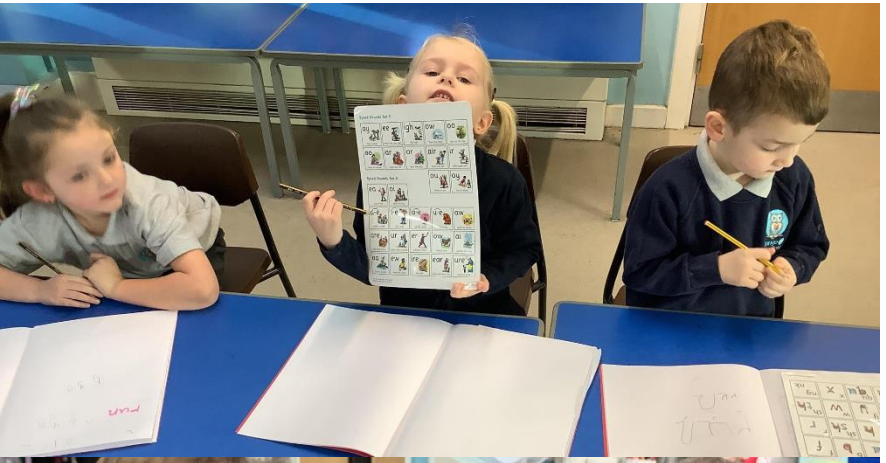
Grangers dream big and fly high!

Our vision for Writing at Grange Primary is that all children are confident in their ability to write, supported to reach their potential as writers and to reach national expectations (and beyond). We aim for children to develop writing skills that will enable them to not only apply themselves in an academic context but to have the appropriate skills for the writing needed throughout their lives. We strive to create as many opportunities as possible for children to write creatively and for a purpose. We encourage children to express themselves creatively by writing for different purposes across the curriculum.



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Writing – Implementation EYFS





- Children in EYFS learn to write following the Read Write Inc programme: this focuses on transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing)
- Children are also encouraged to write creatively through varied opportunities in child-initiated learning. The learning environment supports the development of Writing through provision such as Writing stations and role-play areas.
- **Focus in Nursery:** use large-muscle movements to paint and make marks; use a comfortable grip with good control when holding pens and pencils; show a preference for a dominant hand; develop their phonological awareness; engage in extended conversations about stories, learning new vocabulary. use some of their print and letter knowledge in their early writing; write some letters accurately; write some or all of their name.
- **Focus in Reception:** to form lower-case and capital letters correctly; spell words by identifying the sounds and then writing the sound with letter/s; write short sentences with words with known sound-letter correspondences using a capital letter and full stop; re-read what they have written to check that it makes sense

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Reception -Drawing Club



At Grange Primary, children in Reception take part in Drawing Club. Drawing Club is a unique and powerful way to help them develop not just creativity, but confidence, language, and a real love of stories. It blends imaginative storytelling with expressive drawing to support learning in a way that feels like play.

How It Works

•Children listen to rich stories—often picture books or short animations—that spark curiosity

•They talk about characters, settings, and story events using exciting new vocabulary

•They then express ideas through drawing and storytelling, often acting out scenes or creating their own twists.

Benefits for Children

•Encourages imaginative thinking and independent ideas

•Builds language and communication skills through discussion and storytelling

•Supports fine motor development and coordination through drawing

•Boosts self-esteem as children see their ideas come to life

•Nurtures a love of books, reading, and storytelling

Writing – Implementation



- In KS1 and KS2, we follow a Mastery approach to English through the programme 'Pathways to Write.' Units of work are delivered using high quality texts and children in all year groups are given varied opportunities for writing.
- Skills are built up through repetition within the units, and children apply these skills in the writing activities provided. Many opportunities for widening children's vocabulary are given through the Pathways to Write approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.
- Please see an overview of objectives for Y1-Y6 on our website.
- Spelling, Punctuation and Grammar (SPaG) is mapped out through each year group to ensure complete coverage and progression. There is one stand-alone grammar lesson per week in years 1-6. Relevant areas of grammar in Writing genres are taught throughout units.

Writing – Impact Supporting & Extending Learners

Writing is supported through ‘on the day’ interventions and small group work. Pupils are extended through targeted group work.

Children in year 3 and 4 still accessing phonics to develop reading, writing and spelling follow the Read, Write, Inc programme and if required children in year 5 and 6 access the Freshstart programme.



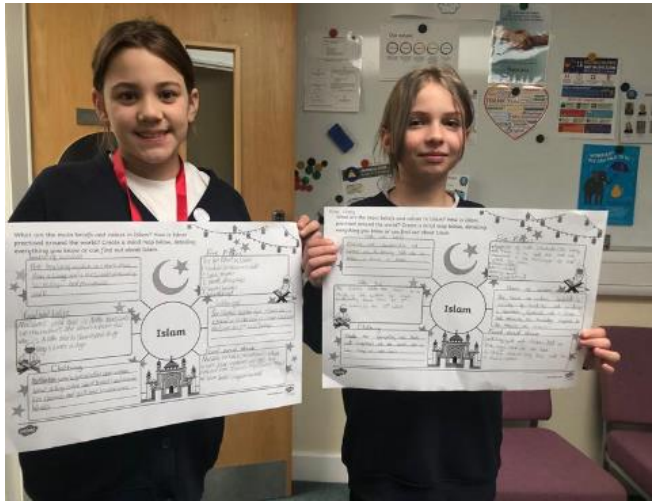
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Writing across the curriculum

We aim to provide as many opportunities as possible for children to apply their Writing skills across the curriculum.

This not only showcases the children's skills but leads to a deeper embedding of knowledge/skills and when to use specific grammar and punctuation in different types of Writing genres.







Handwriting

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At Grange Primary, we use the Read Write Inc. handwriting scheme. This is designed to help children develop clear, fluent handwriting alongside their phonics learning. It places a strong focus on **correct letter formation from the very start**, building confidence and consistency.

✏ **Key Features**

1. Linked to phonics learning

Children learn how to form letters at the same time as they learn the sounds (phonemes). This helps them connect **reading, spelling, and writing skills**.

2. Correct letter formation first

Children are taught how to form each letter correctly from the beginning.

Letters are grouped into “families” based on their shape (e.g. curly letters like c, a, d).

Simple phrases (e.g. “around the apple and down the leaf” for *a*) help children remember how to write each letter.

3. Lowercase letters first

Children focus on lowercase letters before learning capitals, as these are used most often in reading and writing.

- **4. Consistent handwriting style**
  The scheme encourages:
- Clear, neat writing
- Letters sitting correctly on the line
- Correct size and orientation
- **5. Building fluency over time**
  As children become more confident:
- They practise writing more quickly and smoothly
- They begin to use **simple joins (cursive style)** in KS1 and beyond
- **6. Regular practice**
  Short, frequent practice sessions help children develop muscle memory and improve control.

Progression

🏫 How Children Progress

Early stage (Reception):

- Learning basic letter shapes
- Developing pencil control
- Writing simple sounds and words

Developing stage (Year 1):

- Practising correct formation automatically
- Writing words and simple sentences
- Introduction to joining letters

Fluent stage (Year 2+):

- Increasing speed and neatness
- Consistent joined handwriting
- writing confidently across subjects.

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