Pip's Flight Path

Subject: RSHE Year A





Granger is ready for KS3

Y6 Transition lessons

Staying safe: How can I stay safe as I grow up?

Online world: How do I feel about the things I see online?

Connecting with others: What does it mean to stand up for myself and others?



UPPER KEY STAGE TWO



Citizenship: How can we be in control of our money?

The online world: How am I influencd by what I see online?

Connecting with others: Why are healthy relationships important?

The online world: How can we decide what to trust online?

Connecting with others: How can we respect each other?

Staying safe: What signs help me recognise what is safe or unsafe?



LOWER KEY STAGE TWO

Citizenship: What careers do people choose and why?

The online world: How should we communicate online?

Connecting with others: What helps us feel safe and included?

The online world: How can we stay safe online?

Connecting with others: How can I build safe, kind and caring relationships with others?

Staying safe: How can I stay safe?

KEY STAGE ONE

Health protection: How can I protect myself and others in daily life?

The online word: How do we spend time online?

Connecting with others: How can I help myself and others feel happy and safe?



Personal, Social and Emotional Development
ELG: Self-Regulation + ELG: Managing Self + ELG: Building Relationships
Children at the expected level of development will:

RECEPTION

START HERE

-Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate; Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
-Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly; Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
-Work and play cooperatively and take turns with others; Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.

Pip's Flight Path

Subject: RSHE Year B





Granger is ready for KS3

Y6 Transition lessons

Sex education: How do people become parents and carers?

Citizenship: How can we protect everyone's rights?

My healthy self: How do my choices today shape my future health?



Growing up: How can I manage the changes to my bod and emotions as I grow up?

UPPER KEY STAGE TWO

My healthy self: How can I support my mind and body as I grow?

Citizenship: How can we make a difference in our communities and beyond>

Growing up: How will my body and emotions change as I grow up?

Citizenship: How can I spend money wisely?

My healthy self: How can I make healthy choices?



LOWER KEY STAGE TWO

My healthy self: How can I take care of my mind and body?

Citizenship: What rights and responsibilities do we have?

Health protection: How can we prevent illness and injury and respond if they happen?

Staying safe: How can I make safe choices in different places?

Growing up: How can we look after and respect our bodies as we grow?

My healthy self: How can we look after our bodies?

KEY STAGE ONE

My healthy self: How can we look after our emotions?

Citizenship: How can I help others and the environment?

Citizenship: How do people belong to a community and earn money?



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ELG: Self-Regulation + ELG: Managing Self + ELG: Building Relationships
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RECEPTION

START HERE

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