Grangers are Linguists

#togetherwegrow

Marches Academy Trust

Modern Foreign Languages - Vision



Languages are an insight to different countries and cultures different to one's own experience. Learning a second language has a range of benefits for children; encouraging self –esteem, promoting speaking and listening skills as well as deepening understanding of grammar and children's own mother tongue.

At the Grange Primary, we aim to support confidence in language learning so that children are proficient and excited about acquiring new skills, vocabulary, knowledge and cultural details about the French language, France and other French speaking countries.





MFL - Implementation

- French is taught from year 3 to year 6.
- Our scheme of work is Kapow.
- Progression is acquired through the four areas of oracy, speaking reading and writing.
- As these skills develop differently over time with a second language, more emphasis is given to these areas respectively as pupils move through KS2.
- The scheme is also supplemented with stories, songs and rhymes to encourage fluency, expression, informed guess work and familiarity of the sounds of the French language.
- A new module is commenced each half term .

MFL - Implementation



- In KS2, we teach 30 mins of French a week. This can be supplemented in other subjects and parts of the school day such as register, brain breaks, P.E, lunch and break times.
- Each child has a French book which will accompany them throughout keystage 2. This can be used as reference to aid and support retrieval of knowledge and provide them with the tools to progress to the next level of their learning.

MFL – Implementation continued…

How do we support/extend pupils in French?

- Differentiated questions
- Referencing the knowledge organisers
- Visual aids
- Realia (objects or activities used to relate classroom teaching to the real life especially of peoples studied)
- Scaffolded reading and writing frames
- **What assessment takes places? (summative & formative)**
- Pupils have the opportunity to self-assess the progress they have made at the end of each term.
- As children progress through the school, assessment activities can be used to check and consolidate understanding.



MFL – Impact





- Children acquire a curiosity and a love for learning a language other than their own.
- They are able to replicate the new and diverse sounds of a different language.
- They become accustomed to different cultural norms through language.



French enrichment pictures

