Grangers are Artists

#togetherwegrow

Marches Academy Trust

Art – Our Vision & Intent





At Grange Primary, we believe that all our Grangers are artists in their own right. We want our children to be inspired and develop an understand of how art has shaped and reflected many features of the world we live in.

Through our Art curriculum, children have ample opportunity to visit and revisit the seven areas of learning in art – drawing, painting, printing, collage, textiles, sculpture and ICT. This ensures a progression of skills and knowledge that is built and developed in children's time at school.

Our Art pathway is a key way our school value of **curiosity** through creativity is implicitly taught and nurtured.

Art - Implementation

How do we teach Art at Grange Primary School?

- Art is taught using the Kapow Primary scheme of work. Kapow provides comprehensive statutory subject coverage as well as taking into consideration progression and DfE updates.
- Kapow was created in collaboration with primary Art experts and specialists.







Art – Implementation continued…

We aim to teach knowledge and skills through the high-quality sequences of lessons provided by Kapow. These lessons are designed to help pupils develop their understanding of:

- Some of the world's great artists.
- Vocabulary linked to the area of work.
- A range of techniques including drawing, painting and sculpture.
- Applying these techniques to produce their own creative artworks.
- Evaluating and thinking critically about their own and others' work.





Art - Impact

When does Art take place and how is it recorded?

- Art is taught once a week. Sometimes year groups have ‘block in’ this subject over the course of a special Art day/days. EYFS embed Art throughout their curriculum and children have access to art supplies both through adult-led sessions and continuous/free play provisions.
- Art is recorded in individual Art/D+T Books from Year 1 to Year 6. Each half term Art is alternated with Design Technology in the school planning. Class teachers can take photographs where final pieces are difficult to record in books which are to be entered in to pupils individual books.

How we support and extend pupils in Art

- Support is available through how each of the Art units are accessed, which can be adapted for each pupil as needed. Throughout the planning and resources, adaptations are available to ensure inclusive participation throughout the school. Within each of the units all pupils will be encouraged and supported to develop design and technological capability through a range of materials.

What assessment takes place?

- Teachers make formative assessments through observations and discussions.
- Kapow has an assessment opportunity in the form of a quiz. Kapow also has a ‘knowledge capture’ activity, both of which can be used at the start and/or end of each unit to assess pupil progress.

Art in the classroom





